



CATHOLIC PRIMARY SCHOOL
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Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day of pupils being sent home?

Parents or carers will receive an email which will provide the zoom link and daily teaching timetable for the period the pupils are required to remain at home.

The link will be live from 9am from the following morning when teaching of the full curriculum, including both core and foundation subjects, will begin. Children will be taught via a live video platform alongside their peers. Wherever possible, this will be by their own class teacher and any support staff linked to their class.

Workbooks were provided in packs sent home in October 2020. If you require additional workbooks or resources, please email the school at resources@bppsive.net.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We aim to do this from the first day of the isolation period. However, we have needed to make some adaptations in some subjects, such as science and DT, where the resources required to teach may not be accessible or suitable for children within their home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The DFE guidance is that schools set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum, 3 hours a day.

Our offer, (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year R

9:00am – 3:00pm

Daily phonics sessions

5 x adult led rotations within the EYFS curriculum

3 x child initiated rotations

Year 1 – Year 6

9:00am – 3:00pm

Daily PSHE/Wellbeing sessions

1 hour of Maths

1 hour and 15 minutes English

1 hour Foundation (including RE, PE, History or Geography, Science and Music).

Reading 1:1 or guided group sessions

Accessing remote education

How will my child access any online remote education you are providing?

Our online remote education is provided through live teaching on zoom.

A link, meeting ID and passcode will be shared with parents via email on the day that the class bubble or cohort is closed.

All pupils have had the opportunity to look at Zoom during class time and will have some familiarity with its operation. A power point that parents may find useful will also be shared alongside the zoom invite.

All zoom live teaches will be recorded for safeguarding purposes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents were surveyed in September 2020 regarding access to digital devices. This information was collated in order to ensure that school had a sufficient supply of devices in the event of a full or partial closure. As such:

- We are able to lend a laptop to pupils in the event that they are unable to access zoom through any smart devices at home.
- We are able to provide printed materials of resources being taught if there are issues with internet connections or online access.

Please contact the school on 02380 554541 or email info@bppslive.net if you have any concerns regarding technology in the event of a bubble closure.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Our timetable and curriculum are delivered via live zoom teaching.
- The reading 1:1 or guided group sessions use Oxford Owl (oxforddown.co.uk). Information on how this can be accessed will be shared with pupils, parents or carers during remote teaching.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The home learning environment is crucial in enabling children to engage well with remote education:

- Parents or carers will have had an opportunity to complete a school survey regarding access to suitable technology to access remote education.
- Pupils' engage with either remote education via zoom or home learning resources on our Partnership Learning Platform.
- Parents or carers ensure that pupils are working where behaviour and engagement can be monitored.
- Parents or carers ensure that background distractions are supportive of home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's attendance will be recorded. The expectation is that they are in attendance daily and arrive on time and ready to learn.
- The teacher will set clear time expectations for when children are expected to work independently and when to return for discussion and feedback on work completed.
- The teacher will be available during independent learning time should pupils wish to check back in for support or advice.
- 'Breakout rooms' may be used for small group discussions to assess, extend or support learning.
- The class teacher may contact parents or carers if they are concerned around the engagement of a pupil during live learning. Parents or carers have the choice to use the home learning resources on our Partnership Learning Platform. These resources are in line with the remote teaching curriculum.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Pupils involved with remote teaching will have the opportunity to receive verbal feedback from their teacher during sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated to cater for children with additional needs and teachers and teaching assistants will utilise break out rooms to support with 1:1 or small group work sessions.
- Children with complex needs or EHCPs may require a more bespoke approach. These will be discussed with parents on an individual basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our home learning resources on the Partnership Learning Platform closely follow the traditional timetable that pupils are familiar with in school. Resources link to the curriculum areas and topics being taught in school or via remote teaching.

We understand that it will be impossible for all families to continue with a normal routine, especially if parents or carers are trying to work from home and have children of different ages. Many of the activities and ideas can be done collaboratively.

The week overview, with daily downloadable resources can be found on <http://www.thepartnershiplearningplatform.co.uk>