



RE Pupil Voice Spring 2

- Spring 2 Pupil Voice: Religious Education
- Collective worship development: Plant & prayer
- Read and reflect update
- Prayer and reflection space update
- Christian character student example
- Prayer leaders in action



RE Pupil Voice Spring 2

Religious Education

Q1) I know what I am learning about in RE.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
100%	100%	100%	100%	100%	100%

100% of our children agreed.

'We have also learnt about Stations of the Cross when we worked as a team with Year 4 to show them to our families and school. We talked about what it meant, how Jesus would move, feel and how those around him helped him in a difficult time.'

Year 5 child

'We were learning about Revelations, we finished learning about Christmas and we had a liturgy with Fr David and our families'.

Year 4 child

All children were able to reference their big questions and lesson questions both in their books and their RE display board in their classrooms.

Both KS1 & KS2 were able to draw upon learning beyond an RE lesson and discussed reflection opportunities, liturgies and mass when discussing what they had learnt.



RE Pupil Voice Spring 2

Religious Education

Q2) I know how well I am doing in RE.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
80%	80%	80%	80%	80%	94%

82% of our children agreed.

'Our teacher checks our learning. We talk about what I've done.'

Year 1 child

'We have comments or conversations with our teacher. I also know how I feel about how I am doing, what I am learning about and what I do.'

Year 3 child

'We talk to our teacher about our learning. I know what I can do sometimes to improve. Our teacher uses our grids to help see what we have met'.

Year 4 child



RE Pupil Voice Spring 2

Religious Education

Q3) Tell me about targets and next steps in RE.

'I think we build up using our success criteria. I could use those to help me know what is next. If I spotted I hadn't shown my steps then I know I would need to focus on those first'.

Year 4 child

'We have a big question, but we also can see the other questions that lead up to it up in our classroom as well as our books. It gives me time to think about what is coming and we talk about the links between each lesson.'

Year 6 child

'I'd like to know about what topics, learning objectives and success criteria is coming up so I can feel prepared and maybe I would go home and try to learn a bit before I come to share with my friends'.

Year 4 child

'I'm not sure if I need a target. I do know how to be successful'.

Year 3 child

'My teacher uses pink next steps. We talk about my ideas and sometimes we work together. Sometimes we work with friends on our thoughts and sometimes I do really big thinking all by myself!'

Year 1 child



RE Pupil Voice Spring 2

Religious Education

Q4) I am proud of the work I produce in RE.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
100%	100%	100%	100%	100%	100%

100% of our children agreed.

'Yes, I am VERY proud of the learning in my RE book. I try my best for it to be neat and tidy and that it is my best.'

Year 1 child

'Yes, I enjoy and am proud of my work, the prayers and ideas I share in class with everyone.'

Year 3 child

'Yes, I look forward to reflecting on my working and editing or adjusting parts of my work. I like that we have time in the mornings when we arrive to look back on our learning and think again.'

Year 5 child



RE Pupil Voice Spring 2

Religious Education

Q5) RE work is as challenging as other subjects.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
100%	100%	100%	100%	100%	100%

100% of our children agreed.

'Yes – we learn new words. There are lots of new words and meanings when we read the Bible or talk about Jesus.'

Year 2 child

'Yes – sometimes we need extra support or conversation to help us get started or to be successful. It's not always easy. Sometimes I can struggle to get started with an idea or concept.'

Year 4 child

'Yes – it challenges us in lots of ways. It challenges us when we are working on tasks but it also can challenge our thinking and our head and heart.'

Year 6 child



RE Pupil Voice Spring 2

Religious Education

Q6) RE work is as enjoyable as other subjects.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
100%	92%	80%	92%	100%	100%

94% of our children agreed.

'Sometimes we can write a lot. We write like we do in English.'

Year 2 child

'I feel similar to the other subjects, I enjoy being creative the most.'

Year 3 child

'We write lots in RE. Sometimes I enjoy thinking and writing lots and sometimes I prefer to try things in other ways'.

Year 2 child



RE Pupil Voice Spring 2

Religious Education

Q7) We have the opportunity to discuss and learn about different cultures and religions.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
100%	100%	100%	100%	100%	100%

100% of our children agreed.

'Yes! We learnt about Hinduism last year. This year we are learning about Sikhism too.'

Year 4 child

'All of the time!'

Year 4 child

'Yes we do. We talk about people's beliefs and that they might be different. We are respectful about what they believe and what we believe.'

Year 2 child



RE Pupil Voice Spring 2

Religious Education

Q8) We have the opportunity to suggest and action ways of positively impacting our world.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
100%	100%	100%	100%	100%	100%

100% of our children agreed.

'Yes, we would like to raise money to support medical relief support for CAFOD'.

Year 3 child

'Yes, we decide and donate to certain charities through our school council. We invest time in our community and think about how we can impact our wider world. Our teachers take our ideas seriously and help us to put them into action.'

Year 5 child

'Yes, we wanted to raise money for Honeypots Charity and we did it! We managed to raise money for them and that was enjoyable for lots of people.'

Year 4 child



RE Pupil Voice Spring 2

Collective worship development

In Year R, Mrs Hynd has been considering how to introducing 'Planting and praying' with our Early Years children.



In class Worship, we reflected upon Jesus' sacrifice for us and how we might be selfless too.



Plant & Prayer



We planted paper hearts as we thought about what we would promise to try to do and take forward with us.



RE Pupil Voice Spring 2

Collective worship development

In Year 1 and alongside Mrs Rothwell in Gardening club, we have been putting our ideas into action!

Do you like how we took inspiration from being eco-conscious and reused some left over wood to create our own signs?



Do you remember our plans and ideas?

Do you remember our empty beds looking for love?



We can't wait to see the fruits of our labour!



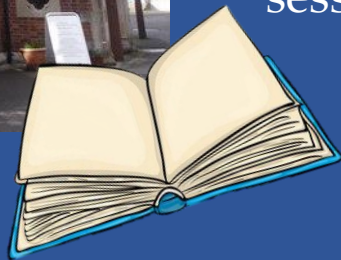
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Reflection development

Read & Reflect



Mrs Norris & Miss Calton are busy planning the logistics for our Read & Reflect sessions. We have provisionally booked dates with Fr David & Linda who are welcoming us to the Church for our reflection session across Summer term. How exciting!



Our school councillors have been looking at the books we currently have on our book bus and in our classrooms and thinking about themes and messages. We have taken our thoughts back to our classrooms and have begun to discuss the types of texts we hope to find on our trip!

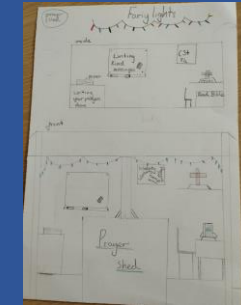
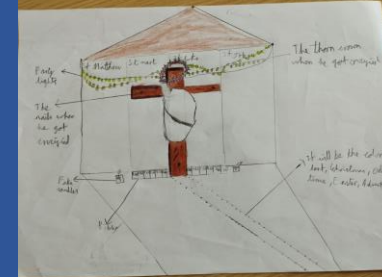
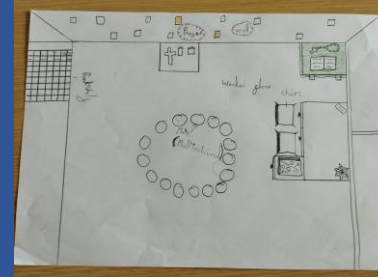
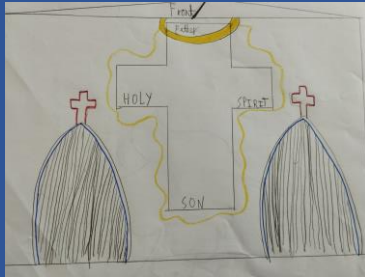
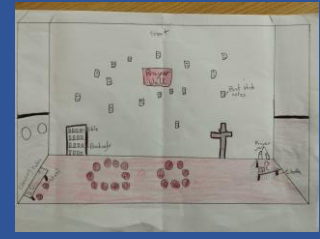




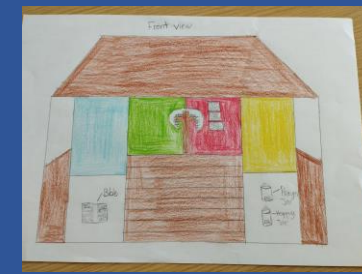
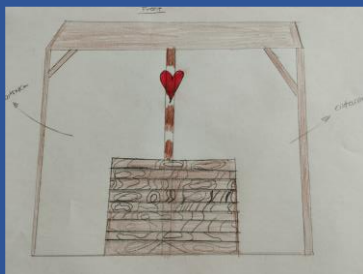
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Reflection & Prayer space development

Our prayer leaders and Mrs Hynd have gathered together some fabulous designs and ideas. Mrs Montague and senior team are looking through them to help us select some final ideas from everyone's contributions.



- Inside
 - Fairy lights
 - White cord (to write kind things)
 - Chair and table
 - Pictures of CST
 - Cross
 - paper and pens to write your prayers
 - new carpet/wooden
 - Rugs
- Outside
- plants
 - Words saying prayer shed/area
 - lights
 - flowers

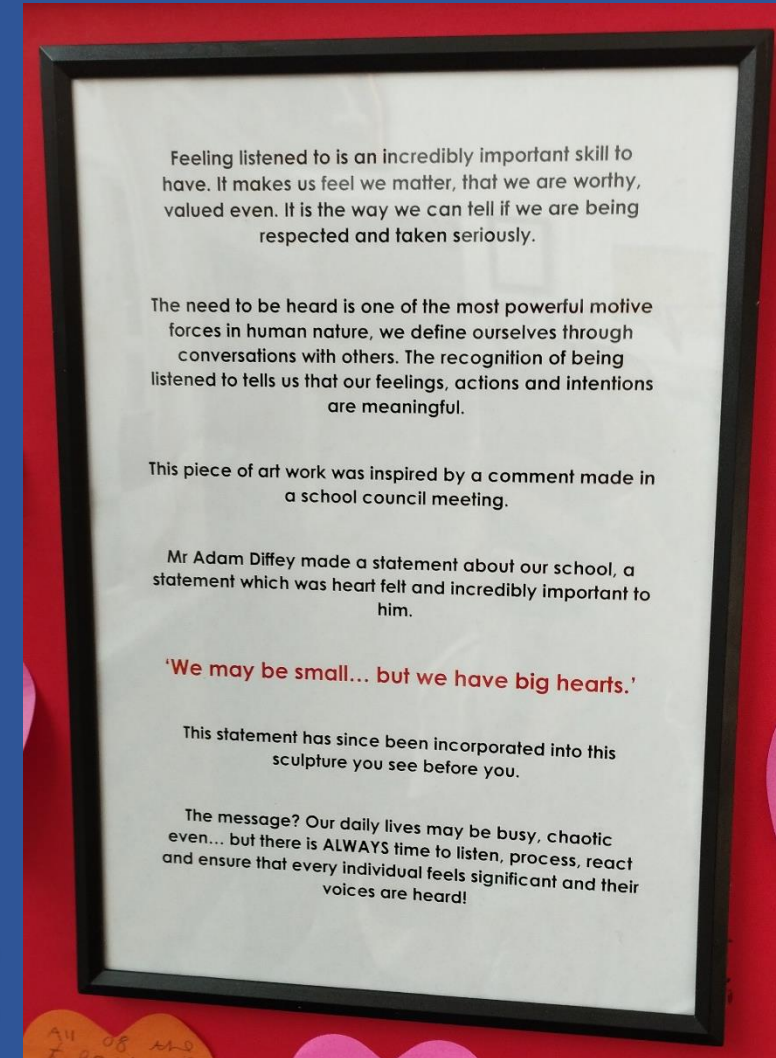




RE Pupil Voice Spring 2



Christian Character



Small school,

BIG hearts

We are proud to share some inspirational words from one of our pupils. You can see the beautiful display of work and thoughts from our children in our school office.





RE Pupil Voice Spring 2

Prayer leaders

Prayer leaders in action

We have begun to write our own opening and closing class prayers for Worship time within class.

We plan and lead Worship in our classrooms.

We have led class discussion groups to initiate the ideas and suggestions for the prayer shed.

We are beginning to think about how we might embed prayer in a variety of planned and spontaneous ways.



We are incredibly proud of the growth of our prayer leaders this year alongside Mrs Hynd. What a wonderful half term and some fabulous opportunities to look forward to!