



# BIG Little Voices

## RE Pupil Voice in the Early Years

Spring 1





# BIG Little Voices

Q1) RE is important at OLSJ and I enjoy it.

100% of our children in the Early Years agreed.

*'God, Love, Family is important.'*

EYFS

*'I like learning about RE with my grown ups.'*

EYFS

*'DJ the dolphin says Sharing is caring and so do we!'*

EYFS



# BIG Little Voices

Q2) I enjoy Collective Worship and prayer at school and it is special to me.

100% of our children in the Early Years agreed.

*'We think about God.'*

EYFS

*'We make the sign of the cross.'*

EYFS

*'We say "in the name of the Father, the Son and the Holy Spirit".'*

EYFS

*'We think about the people that we pray for.'*

EYFS

*'We sit in a special circle.'*

EYFS



# BIG Little Voices

**Q3) God, Love & Family is important at OLSJ.**

100% of our children in the Early Years agreed.

*'God, Love, Family is important because God made our family.'*

EYFS

*'God in our actions is like when we make the sign of the cross when we pray.'*

EYFS

*'Yes God is, because he's in our hearts. He made all of us. He made the world.'*

EYFS



# BIG Little Voices

**Q4) I have been to Church/Mass during my time at OLSJ.**

100% of our children in the Early Years agreed.

*'Yes we did. We went to Church and learned about the Church and prayer.'*

EYFS

*'There is special water and you can make a sign of a cross on your head.'*

EYFS

*'I know about Churches. There are leaders and there are lots of groups and there are groups for children. There are helpers.'*

EYFS



# BIG Little Voices

Q5) I learn about what is right and wrong.

100% of our children in the Early Years agreed.

*'Jesus died because people were unkind and mean to him. That was wrong. He did good things. They didn't believe.'*

EYFS

*'Wrong is not a right choice, right are good choices.'*

EYFS

*'We talk and think about good choices together.'*

EYFS



## BIG Little Voices

Q6) Our grown ups support us in prayer and help me develop my relationship with God.

100% of our children in the Early Years agreed.

*'We went to the Church and Linda told us about prayers and candles.'*

EYFS

*'Our teachers makes Collective Worship special.'*

EYFS

*'Our grown ups came with us to Church. We prayed altogether.'*

EYFS



# BIG Little Voices

Q7) At OLSJ, we lead by Jesus' example and show love towards others and our world

100% of our children in the Early Years agreed.

*'Jesus looks after planet Earth and everyone. Not everyone liked him but he did look after us.'*

EYFS

*'I look after the Earth. I look after animals. I look after my dog and my cat at home. I help feed them.'*

EYFS

*'I love my family. I give them hugs and kisses to show them I love them. I show love to my friends because I play with them.'*

EYFS





# BIG Little Voices

Q8) How do you know that we are a Catholic school?

*'The Catholic  
Social Tree in the  
hall!'*

EYFS

*'We say prayers.'*

EYFS

*'There are crosses around  
our school.'*

EYFS

*'We visit the prayer  
garden.'*

EYFS

*'We read stories in the  
Bible.'*

EYFS

*'We visit Church.'*

EYFS



# BIG Little Voices

# Our BIG book

**God gives us Superpowers.**

**Eleanor**  
"I look after plants and give them water."

**Esmee**  
"I help people. I share my things if they need it."

**Audrey**  
"I help people. I look after them. I give them hugs to make them feel better."

**Mollie**  
"I look after animals and make them safe."

**Kairo**  
"I help people by teaching them new things!"

**Scarlett**  
"Make people laugh. I tickle them. I give hug."

**Cole**  
"I help people when they are hurt. I make them feel safe!"

**Cleo**  
"I give hugs. I am kind. Make people smile."

**Lars**  
"I get people help when they are stuck."

**Maddie**  
"I care for animals."

**Dollie**  
"I am kind. I share my toys."

Spring 1  
Week 2  
Key Scripture: Luke 10:25-37  
Key message: How can we be a good neighbour?

The Good Samaritan

The Samaritan

Sticky notes include:  
 - "I feel sad knowing some people don't have food like we do." - Skylo-Mae  
 - "It's not nice. They wouldn't have dolls to play with." - Dollie Kai  
 - "I was excited to give my picture and see if they like it." - Audrey  
 - "I felt happy because it's a nice thing to do." - Esmee

Who is DJ the dolphin?

"He makes sure everyone gets the same." - Maddie

How does it make you feel knowing that some people do not have the same as us?  
 "I feel sad because they can't play like us." - Kairo

"I feel sad knowing some people don't have food like we do." - Skylo-Mae

DJ the Dolphin  
Sharing fairly (Distributive Justice)

How can we help? What have you made today?  
 "I've made them a game." - Scarlett  
 "I've made uno because it's a game I enjoy." - Eleanor  
 "I've drawn them a nice picture." - Cole  
 "I've drawn a brain because other boys and girls might like brains. It would be a nice surprise." - Lars


"I was excited to give my picture and see if they like it." - Audrey  
 "I felt happy because it's a nice thing to do." - Esmee

Our **BIG** book captures our learning throughout the year. We are incredibly proud of our growth throughout the year.



## Who is Patiriki the penguin?

"He helps us work together" - Mollie  
 "By sharing and taking turns" - Lars  
 "By helping people in lessons" - Audrey  
 "To be nice and sharing is fun" - Dottie




Participation: I have shown that I can confront the world's problems by working together and making a difference.

"Working together is kind and helpful" - Eleanor  
 "We passed the hoop to the other children" - Cole  
 "By sharing and working as a team we worked together" - Esmae  
 "She fell over and hurt her leg, she needs us to help!" - Lars  
 "We worked in a team to pass the hoop without dropping it" - Maddie  
 "Working together is good" - Scarlett  
 "We work together in lady bee by playing together and tidying up" - Skyla  
 "Sharing is good because you get different colours" - Cole

*BE - week 2*  
 We started the lesson by remembering some of the things (substantives) we talked about how these characters remind us of our Catholic Social Teaching Principles and how we can behave and work in the image of God.  
 We then did a new character today - Patiriki the penguin - he loves to participate, work together and make a difference. We thought carefully about working together - what and how we do this. We realised that it happens everyday.  
 We were given a challenge to hold hands and stand on a circle and pass a hoop around without breaking the circle.  
 We finished the lesson by reflecting on what had made this challenge difficult and what we were able to do to make it easier - how we could work together.  
 Observed by Mrs Gile  
 Aspects contributed to by this experience:  
 - Respond to what they have heard, expressing their thoughts and feelings  
 Development Matters (2021 edition) - Expressive arts and design - 3-4 Years  
 - Use talk to help work out problems and express thinking and emotions, and to explain how things work and why they might happen  
 Development Matters (2021 edition) - Communication and language - Reception

## How can we be good Stewards?




"This is Sofia the Sloth. She makes the world happy." - Maddie

*BE - week 6*  
 We started our lesson today by making about a big idea from our last lesson - that God made everything around us and therefore, we are the caretakers of His world. We reminded ourselves of the class we had to understand what this meant.  
 Our Catholic Social Teaching Principles were introduced and the idea that we use God as a mirror. Therefore, in our reflections, we should follow the example that he sets for us. These Catholic Social Teaching Principles help us to know what these examples are and what to do. We used our first character - Sofia the Sloth. She is the character for Stewardship. We spoke about a friend being someone who finds different ways to help look after everything God has created.  
 We then discussed about considered the question - "If we are God's stewards, how can we help our others?" During our conversation, we split our ideas into 3 categories - animals/plants, old/young people, and draw our ideas about how we could be stewards.  
 Observed by Mrs Gile  
 Aspects contributed to by this experience:  
 - Begin to understand the need to respect and care for the natural environment and all living things  
 Development Matters (2021 edition) - Understanding the world - 3-4 Years  
 - Respond to what they have heard, expressing their thoughts and feelings  
 Development Matters (2021 edition) - Expressive arts and design - 3-4 Years  
 - Explore the natural world around them  
 Development Matters (2021 edition) - Understanding the world - Reception

• Esmae - Putting our rubbish in the bins  
 • Skyla - be kind to others  
 • Maddie - caring for the gifts God gave us  
 • Audrey - Look after the animals  
 • Eleanor - Help charities  
 • Cole - Give cuddles

"I have drawn a snail because I see them in my garden at home." - Kairo



## Week 4


This week we have been learning all about Chinese New Year. During our Collective Worship we explored fortune cookies and the special messages they hold.

We thought about how this links to Jesus - he is an ordinary man with special messages to share.

We thought about how reading the messages made us feel and how we would feel from Jesus' messages.

Mollie "Proud" Maddie "Special" Dottie "Happy" Kairo "Loved"

Then we created our own fortune cookie messages to share with others.




## Can we find God's creations?

Esmae - "I can see the climbing frame!"  
 Kairo - "God made our school."  
 Scarlett - "God made butter-glies!"

*BE - week 5*  
 In this lesson we started by looking at a globe, a castle, the 7 creation holy story and the story map that we made together. We talked about what we could remember being important in our lesson and what we enjoyed doing the same again.  
 After remembering the 7 days and all of us things that God had created in the creation story, we looked at on a map for other things around our school environment that God had made. We drew our picture to show that we found.  
 The lesson was finished by comparing all of the different things that we had seen and drawn. We then talked about how God had made everything around us and therefore, we are the caretakers of His world. We thought that by putting pictures in the bin, recycling, working together we can protect of things we were that we help to be caretakers of His world.  
 Observed by Mrs Gile  
 Aspects contributed to by this experience:  
 - Talk about what they have seen and heard  
 Development Matters (2021 edition) - Understanding the world - 3-4 Years  
 - Respond to what they have heard, expressing their thoughts and feelings  
 Development Matters (2021 edition) - Expressive arts and design - 3-4 Years  
 - Explore the natural world around them  
 Development Matters (2021 edition) - Understanding the world - Reception  
 Development Matters (2021 edition) - Understanding the world - Reception

Dottie - "Look, the grass"  
 Maddie - "God made the trees"  
 Cole - "The birds"  
 Skyla - "I'm drawing the play equipment."  
 Eleanor - "The squirrels, because God made them."  
 Audrey - "The cox's"  
 Lars - "God made all of this!"

Place	I can see...
Play ground	
A garden	