



RE Pupil Voice Autumn 1



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Q1) I enjoy RE.

100% of our children across the school agreed.

'Yes because it's time to connect with God.'

Year 4 child

'I enjoy creative tasks the most in RE. I enjoy knowledge organising and creative tasks the most'.

Year 4 & Year 5 child

'Yes – I love RE!'

Year 1 child

So we...

- Reviewed the creation unit together as a staff team. We looked at and discussed the range of tasks. We acknowledged the writing output and that this fitted inline with our writing expectations within English. We also acknowledged and took time celebrating that our creative examples in our Collective Worship big books.



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Q2) I understand what RE concept/CST principle we are focusing on.

100% of our children across the school agreed.

'We recap our CST principles and we recap stories from the Bible. We recapped Noah and Jonah and what they taught us. We have time to think and reflect about them.'

Year 2 child

'Were able to talk through their RE display and discuss the 'kind' and 'helpful' common themes of CST principles.'

Year 1 child

So we...

- Looked at ways we highlight where we recap and focus on CST principles throughout our everyday learning and shared ways in which children engage with this.
- Looked at the types of feedback we give our children and discussed how we might focus in on supporting application of prior learning and how children might incorporate these into children's responses.



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Q3) I am given opportunities to wonder and reflect on my faith.

100% of our children across the school agreed.

'Always, I enjoy reflecting and wondering about my faith journey and how I might live my life differently.'

Year 4 child

'We have a focussed reflection time within Collective Worship and we have different resources to help focus us in and connect us to God. Recently, within creation we have been thinking about animals and have taken tiny wooden animals to colour and hold in order to focus in when reflecting and praying.'

Year 6 child

So we...

- Asked them to tell us which opportunities help them to wonder and reflect the most, to share *'I really enjoyed Mass today because it made me reflect upon making sure I take time alone to pray and talk to God often in times of happiness and trouble'*.



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Q4) I am given feedback on my work in RE (written/verbal).

100% of our children across the school agreed.

'Yes, we recap often and we reflect on our success criteria to ensure we understand and apply correctly. We talk often about our learning. He checks with us all the time!'

Year 4 child

'Yes - we have conversations and sometimes we have marking feedback to talk about what we've learned.'

Year 2 child

So we...

- Looked at the types of feedback we give our children and discussed how we might focus in on recall in order to apply prior learning to children's responses. We shared different examples to add to our 'teacher toolkit' to support our questioning when conferencing with children.
- Thought about ways in which we might up level and support children in giving feedback to one and other and being using small groups in class.



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Q5) RE is an important subject at OLSJ.

100% of our children across the school agreed.

'Strongly agree. Definitely. We are a Catholic school, it is a special school where we are close with God. We are encouraged not pushed. We use the word of God to think about how we can develop ourselves and our relationship with God more.'

Year 4 child

'YES!' ... followed by a resounding 'very!'

Year 2 child

'Yes definitely, mass is the most sacred time for us.'

Year 6 child

'We learn about God, Jesus & Mary. We learn about what they did and who they are to us and how they can help us today.'

Year 3 child

- So we...**
- Decided that we wanted to capture further personal examples and experiences that happen across our school. Teaching staff and leaders have begun to create suggestions for deeper questions in order to delve into discussions around children's faith journey's. We hope this will help us to discover what has had the most impact and unpick why.



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Q6) I enjoy collective worship at school.

100% of our children across the school agreed.

'We learn about God, Jesus and Mary. We learn about people. What they did, who they are to us and how they can help us today.'
Year 3 child

'Yes – we love it so much! We like coming together to pray to God & Jesus.'
Year 1 child

'Yes – we pray, read the bible and have time to think. It is so lovely!'
Year 2 child

'Yes – I'm not Catholic but I value taking time to think. And consider all creatures and how we can help.'
Year 5 child

'The prayer leaders have special time to create prayers with our teacher and we are looking forward to selecting liturgical prayer.'
Year 6 child

So we...

- Decided that we would like to share examples across the school of how we reflect in Collective Worship and incorporate creative opportunities for our children as part of this. We have shared examples of our big books with each other and were proud of our big books. They are available in our classrooms to help guide children in reflection and prayer.



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Q7) I have lots of opportunities to pray at school.

100% of our children across the school agreed.

'Yes – we love praying together so much! We love being together and praying to and Jesus.'

Year 1 child

'We pray three times a day and in assemblies. We have Collective Worship and singing worship. We pray for our friends and our community.'

Year 3 child

'Yes – we pray 3 times a day, we have Collective Worship too. We pray for each other and we have a prayer jar for each other too!'

Year 2 child

'There are always opportunities. We pray together in our communities. In our school and our churches. Perhaps we could create a central prayer space for our school community. We could make the shed a special place of support and prayer.'

Year 6 child

- So we...**
- Decided that we would like to take the children's ideas forward help create a supportive environment where children can come to support each other in prayer and request prayers during social moments. We look forward to sharing this idea with our prayer leaders to see how we might develop it further.



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Q8) I know what our school values are.

100% of our children across the school agreed.

'God in our words, love in our hearts and family in our actions.'

Year 3 child

'God, love & family!'

Year 1 child

'God, love & family. We respect and show: truth, honesty, peace and justice for all.'

Year 4 child

'Yes God, love & family. CST is about being a kind, helpful Catholic to all, living like Jesus.'

Year 2 child

'We are God, love and family. We have honesty, justice, truth and peace for all on the planet.'

Year 6 child



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Q9) I help plan for Collective Worship at school.

100% of our children across the school agreed.

'We help when we pray, we pray for each other, we make prayers for Collective Worship, we are part of it and we join in lots.'
Year 1 child

'We read prayers, we use prayer bear at home which can help us with our Collective Worship in school to.'
Year 2 child

'We create prayers for worship and work with our teachers to prepare for Collective Worship.'
Year 6 child

'Two children will help plan each week. There are always different so everybody gets a turn.'
Year 3 child



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Q10) I have the opportunity to evaluate and give feedback on Collective Worship.

84% of our children across the school agreed.

'Yes – our teacher always listens to our ideas.'

Year 1 child

'We create prayers for Collective Worship and work with our teachers to prepare for Collective Worship.'

Year 6 child

'Two children will help plan each week. There are always different so everybody gets a turn.'

Year 3 child

'Our teacher plans what we do, I'm not too sure if we can change any other parts.'

Year 2 child

So we...

- Ensure that all children understand that they have the opportunity to be involved and evaluate Collective Worship and that they are aware that they all have the right to do so. We decided to do this by discussing ways in which they are or can be involved in Collective Worship.



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Q11) Our school promotes and respects other faiths.

100% of our children across the school agreed.

'We listen, we try to understand, we are respectful and ask curious questions.'

Year 3 child

'Yes – we talk about being respectful and how to show respect. We talk about things that show disrespect so we understand what is different.'

Year 2 child

'Definitely. We are respectful of other religions, backgrounds and we work together as a team. We enjoy being pen pals with children in Zambia.'

Year 4 child

'We learn about other faiths such as the Jewish faith, Hinduism. We find it interesting and inspiring that people make their own choices about ways to lead their lives. We all might have different faiths but we have the same morals and love.'

Year 6 child

'Yes I always do. We show respect by listening and sharing what we believe and why.'

Year 1 child

'Yes – we learn about other faiths and we respect what they learn and choose to follow.'

Year 5 child



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Q12) Our school promotes equality.

100% of our children across the school agreed.

'Of course, we are all equal, we wouldn't dare not to be. Everyone celebrates everyone and everything. I would be shocked if anybody didn't in the world!'

Year 4 child

'We make sure everyone is loved and looked after with a capital YES!'

Year 3 child



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Q13) I have regular opportunities to attend Church and Masses.

100% of our children across the school agreed.

'We've been to the Church and we have Masses at school too.'
Year 3 child

'Yes – we visit church throughout our time here. We have Mass at school and Church.'
Year 5 child

'Yes – we'd like to go to our local church more to reflect and read.'
Year 4 child

So we... • Are ensuring that every child in the school will have an opportunity to reflect and read at the church.



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Q14) I take part in regular class/whole school liturgies and assemblies.

100% of our children across the school agreed.

'When we talk about people that have impacted our world or sacrificed something within their life they are assemblies and liturgies that change my life.'

Year 3 child



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Q15) I learn about what is right and wrong.

100% of our children across the school agreed.

'We talk about right and wrong and we think about good choices and consequences.'

Year 1 child

'Yes – we know how to respect and reject.'

Year 4 child



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Q16) Collective Worship (prayer, liturgies, Mass etc) are the most special and sacred parts of my week .

100% of our children across the school agreed.

'It is special because we take time to reflect and listen with our teacher or Father David and Linda and we come together for God and Jesus.'

Year 1 child

'Of course – a thousand yes'!'

Year 3 child

'Yes – we are Catholic, we are close to God. Collective Worship is so sacred and special. We reflect on our choices, our relationships with God and others. We think about what we are able to do and what we need help with through prayer.'

Year 6 child

'Although I'm not Catholic, they are enjoyable and I enjoy reflecting and thinking. As a result, I did go to the church after school and I enjoyed the animal service at the church with my Mum.'

Year 5 child

'Yes - We do like other subjects and learning too and as much as we can, we use the skills God has given us to create beautiful things.'

Year 4 child