



# RE Pupil Voice

## Autumn 2

- We reviewed areas less than 100% (Q10).
- Actioned our 'so we'
- Created some deep questions to enable us to have a deeper understanding of children's individual faith journey's
- Shared examples of CST principles within RE
- Shared examples of Collective Worship 'Big books'
- Begun to discuss 'prayer and reflection' spaces
- Begun to plan 'read and reflect' with our PTA and parish



## RE Pupil Voice Autumn 2

Review cycle  
Autumn 2

# Q10) I have the opportunity to evaluate and give feedback on Collective Worship.

Year 1 – Yes 100%

Year 2 – Yes 100%

Year 3 – Yes 100%

Year 4 – Yes 100%

Year 5 – Yes 100%

Year 6 – Yes 100%

During Autumn 1, 84% of our children across the school agreed so we decided to do a whole school sample with a Q&A session for children and their teachers. We did this so that all children understand that they have the opportunity to be involved and evaluate collective worship and that they are aware that they all have the right to do so. We decided to do this by discussing ways in which they are or can be involved in Collective Worship. Later within the half term, we reposed the question. We are pleased that our children are secure on ways they can share ideas with our staff and feel confident to do so!

# Q) How confident would you feel that the changes or views would be taken into consideration?

*'When we suggest ideas they happen but we talk about them first and ask everyone's opinions and if we disagree we discuss why!'*

Year 6 child

*'I think she would listen, She listens to us lots and also we do give her great ideas for things!'*

Year 2 child

*'Yes, our teacher asks us if there is anything we would like to add in or adapt or change often. We did so just the other day.'*

Year 5 child

*'I think she would listen and do her best to help make our idea happen. We could ask her for her ideas too about our ideas maybe.'*

Year 1 child

*'We know that he would always try to put anything into action.'*

Year 3 child

**Following discussions this half term, children were invited to share examples and thoughts about collective worship and how confident they were that these ideas would be implemented.**



# RE Pupil Voice Autumn 2

We decided that this half term we wanted to capture, develop and support our children's pastoral well-being and relationship with God. Staff have begun to create suggestions for deeper questions in order to delve into discussions around the children's faith journey's. We hope that we will gain further insight into how we may best support, develop and guide our children's spiritual well-being further over Spring term.



When you talk to God, what is the main topic of conversation about recently?

*Help/Guidance/Thanks/Sorry/  
Praise/Reflection*



Can you describe how close you feel to God today/this week? Why?



Is there anything that would help you build a stronger connection/feel closer to God this week?



Is there anything you find challenging about your relationship with God or questions you'd want to ask him?



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As a team we shared examples of CST principles and reflection in action in order to ensure that our responses and aims were clear.

Children are able to demonstrate examples of how they may put this into action themselves and also create ideas and plans collectively.

**WORLD GIFTS**  
Which world gift would you like to raise money for and why?

I would like to help the health fund because all people deserve medicine. It doesn't matter where they are from.

Was Tommy you have shown a link between your beliefs and actions.

**Human Dignity:**  
I have shown respect to every human being. I understand every person is worth of our giving.

**Our charity project outreach plan**  
Groups not treated with the dignity God's creations should be:

- Poor - they might not have what they need to live healthily and safely.
- Asylum seekers - having to leave their home because they are not safe.
- Homeless - doesn't have anywhere safe to live.

**Our Charity Project Action Plan**

What are we raising money for?  
The medical outreach team £300

Why are we raising money for this gift?  
We chose this because everyone should have the right to medical care. We are all made of God and should be treated with dignity.

How are we going to raise the money?  
We could:  
- Organise an activity afternoon  
- Hold a raffle to sell - make sale  
- Organise a fund-raiser in the school  
- Sponsored event  
- Quiz  
- Make crafts to sell

Who do you think are good role models in reaching out to support those in need?

I think the basic food bank are good role models. They help families in need by giving them food at the same time but it themselves. *Actions as a consequence of beliefs.*

Children then hold class discussions about a collective idea for the greater good.

Can you make any connections between this picture and Lubna and Pebble? Because Lubna and Amir were refugee like them and they had to escape their country from war.

How can the church help refugees at Christmas time?  
To give food and faith and courage.

You have thought about putting people in need first and sharing with those less fortunate.


Distributive Justice: I have shown the Earth is a shared resource.

Helping the poor: I have put the needs of the vulnerable and poor first and understood their differences.


When asking children to reflect, we overlay and link the CST principles.

and how we are called to stewardship.

**KEYWORDS** Catholic Social Teaching  
Care for our Common Home  
Laudato Si

 **explain** Can you explain why caring for our common home is extremely important today?  
What would happen to our planet if we didn't?

cause there are so many people  
and hope. Many people, due to  
nally poor and homeless.  
love kindness, work humbly with God.  
oes so we can help by  
school have connected with  
love musical instruments  
important to help so we  
is of happiness. ✓

 Stewardship:  
I have been a  
guardian of God's  
creation and the  
wellbeing of our  
planet.

Caring for our common home is important because if we don't look  
after are planets we don't have another one to live in ✓  
Genesis 1:1-31 God made the heavens and the earth and it was  
good. ✓

3.9.23 ☺ How does reducing waste help us to grow closer to God? I think  
reducing waste will help us grow closer to God because God  
made the earth and he wants us to all take  
care of it. But right now we are not doing very  
well at looking after our world. So we need to get  
better at looking after it by doing composting, reuses  
and repairing to make our world a better place to live. ✓



☺ Can you create some reflection questions to help someone examine their conscience?

- Have I acted like God expects me to?
- Have I valued God's creation enough?
- Do I follow the CST teachings?
- Do I live as a person of God?

You have exclaimed Reconciliation ✓

Children should be given opportunities to reflect, think deeply and pose questions.

Children consider their own faith journeys and relationship with God. Children should have an opportunity to reflect on this through learning, as well as Collective Worship and conversation with staff.




Children are able to pick apart meanings and messages and interpret them independently.

LO: I can show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.

AT1					✓
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**KEYWORDS** Parables  
Marginalised  
Disciples

**explain** Chose one of the three parables and use it to explain why Jesus felt it was important to give his time to those considered outcasts.



In the parable of the lost coin a woman loses one of her 10 silver coins and she kept searching until she found it. When she did she told all of her friends and neighbours to come and celebrate with her.

The parable of the lost coins moral lesson is that God's love is so great for all his followers, that

If one goes missing he won't give up until his spiritually lost person has returned. Each person that returns to him will be welcomed and celebrated.

In the parable of the lost coin, the lady loses one of her 10 silver coins. The lady represents the 'lost' person (the sinner) that God will endlessly try to bring them back, rejoicing on their return. This shows God cares more about one 'lost' person than 9 righteous people.

Main meanings

Every lost soul is worth fighting for.

God loves everyone so much. He will search endlessly, even though he already has many followers. His goal is to get the 'lost' to come back.

~~God does not stop searching.~~  
God will not stop searching until he finds you. When we realise that God's love is stronger than anything, it's easier to live our lives the way he wanted.

God believes you are as valuable as anybody else.

You must remember that the things that you make you, you are the things God loves the most.

Q3 Can you link the moral message to any other scripture? I can link it to Matthew 18:21-22 "Then Peter came to Jesus and asked, 'Lord, how many times shall I forgive my brother or sister who sins against me? Up to seven times?' Jesus answered, 'I tell you, not seven times but seventy seven times.'" And Luke 5:20 "When Jesus saw their faith, he said, friend, your sins are forgiven." Also Jeremiah 31:34 "For I will forgive their wickedness and will remember their sins no more."

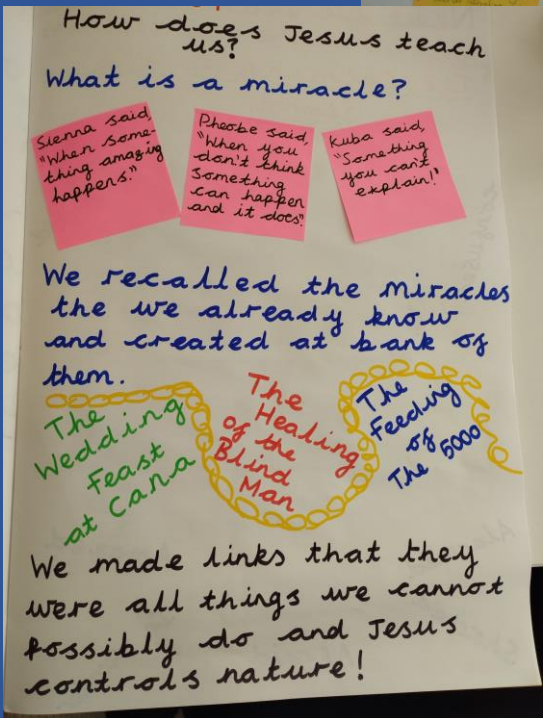
Children are able to independently and confidently dissect morals and teachings from parables and RE teachings.

Children are able to relate these messages and teachings to other known scriptures. Children will be able to find and share these independently.

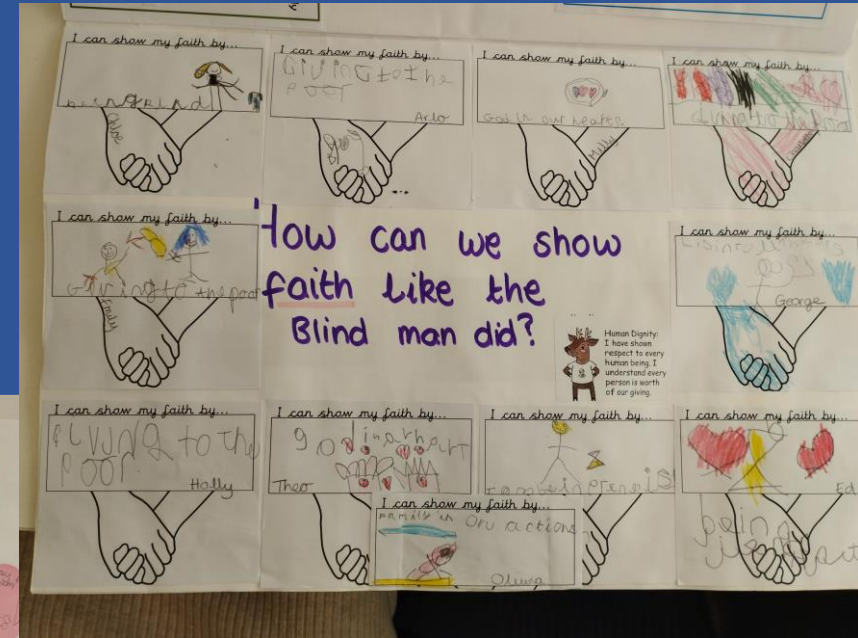
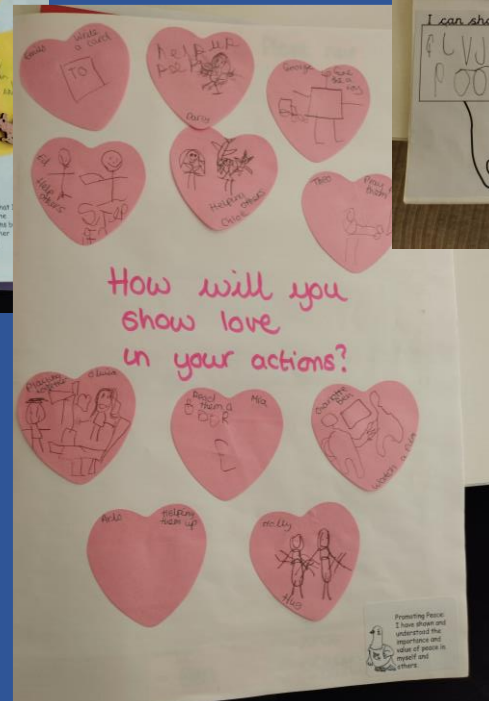


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Here are some wonderful examples of how we reflect in collective worship and incorporate creative opportunities for our children as part of this. We have shared examples of our big books with one and other and our proud of our big books. They are available in our classrooms to help guide children in reflection and prayer. Our children this term have told us:



*'I enjoy Collective Worship as I enjoy thinking, talking, sharing and being calm.'*  
Year 1 child



*'We make links. We share ideas and talk about the difference we can make.'*  
Year 2 child









# RE Pupil Voice Autumn 2

Following our children's voice, our prayer leaders and school councillors have been thinking about a place where children can come to support each other in reflection, prayer, support and friendship.

The children have decided that the space must be able to support us all in the following:

Be able to find new friends, meet current friends and adults when in need of moments to 'connect'.

Be able to pray with children in and across classes during social times outside.

To be able to have activities that help us calm, connect with God and bring us together as a family.

Be able to sit and reflect and talk openly with each other in a calm place.

Over the coming months, we will begin to visualise and plan our space – *how exciting!*





# RE Pupil Voice Autumn 2

This year we are excited to be supported by our fabulous local Parish and our PTA in ensuring every child 'reads and reflects' together this year. We aim for children to be able to select a book at Waterstones, share their reasons for selecting their book and share an extract of it with one another at our local parish with Fr David and Linda.

Our school councillors are working together and with their classes to discuss books that we enjoy currently in school and the important messages that some books can share with us.

We look forward to this 'read and reflect' session together in 2024.



*I chose this book because I hope that it makes the reader consider...*